



SOUTH LYON HIGH SCHOOL

1000 N. Lafayette • South Lyon, Michigan 48178

Phone: (248) 573-8150 • Fax: (248) 437-0233 • www.slcs.us

Mr. Chad Scaling, Principal • Mrs. Karen Doree, Assistant Principal • Mr. Mitchell Rosekrans, Assistant Principal

August 16, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for South Lyon High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Chad E. Scaling, Principal, for assistance. The AER is available for you to review electronically by visiting the district website, www.slcs.us or you may review a copy from the main office at South Lyon High School.

For 2010-2011, South Lyon High School received an Ed Yes grade of an A in Reading and B in Mathematics. South Lyon High School also received an A grade in overall achievement and for indicators of school performance. All of these grades resulted in a preliminary grade of an A for the 2010-2011 school year. These accomplishments are the result of our graduation rates, Michigan Merit Exam participation rates, continued growth in student achievement, and the exceptional efforts of our staff and students.

Our Composite grade of B was received on the Michigan Department of Education School report Card as a result of not making Adequate Yearly Progress (AYP). AYP was made not for the 2010-2011 school year as we did not attain target achievement goals for one subgroup of students in mathematics. To address this area, we have added mathematics support classes and instructional training to assist our co-teaching instructional teams. We continue to have several opportunities for tutoring available for students outside the school day. Additionally, we continue to learn as an educational community on highly effective instruction that impacts student achievement for all students.

State Law also requires that we report on the following information:

Student Assignment:

All students within the South Lyon Community Schools are assigned to schools based on residency within geographic boundaries determined by the district. At the high school level, students whose academic programming needs qualify them for special education services provided by our district's



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Cognitively Impaired program attend South Lyon High School regardless of geographic residency. South Lyon is an inter-district School-of-Choice (under section 105 and 105C) for students who live outside of South Lyon and want to receive an exceptional education in the South Lyon Community Schools.

School Improvement Plan Status:

The AdvancEd/NCA accreditation process is firmly embedded in the South Lyon High School continuous School Improvement Process. This process provides the framework for increasing student achievement at South Lyon High School. In January 2010, South Lyon High School presented evidence to support the seven standards required by AdvancEd to a visiting team during the Quality Assurance Review. This resulted in SLHS being fully accredited and receiving both commendations from the team and recommendation for further growth. These recommendations for growth will continue to be implemented over the next 2-3 years.

Core Curriculum:

The Core Curriculum at South Lyon High School provides learning experiences in language arts, mathematics, social studies, health, physical education, art, instrumental and vocal music, technology, business, career and educational planning, and world languages. The graduation requirements for SLHS and the curriculum in all content areas is aligned to the standards and benchmarks required by the Michigan Merit Curriculum. Our curriculum guide can be found on our school website.

Parent-Teacher Conferences:

South Lyon High School believes that the education of every student is a shared responsibility between the school and home. We encourage parents, teachers, and students to discuss progress on a regular basis. Report cards, phone calls, e-mails, freshman orientation, volunteerism, parent-teacher conferences and curriculum nights are just a few of the opportunities for direct contact with the school. South Lyon High School has averaged approximately 60% of students represented at both parent-teacher conferences and curriculum night.

Post Secondary Enrollments and College Equivalence Courses:

Students who qualify may dual enroll on both high school and college courses. During the 2009-2010 school year, 11 senior level students (4%) dual enrolled during the first semester and 14 (6%) dual enrolled during the second semester. During the 2010-2011 school year, 17 students (6%) dual enrolled taking a combined total of 27 college courses during the first semester and 14 (5%) students took 15 courses during second semester.



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During the 2009-2010 school year SLHS offered 9 Advanced Placement Courses with a total of 233 students enrolled (19% of student population). A total of 239 students took AP tests with 82 of those students (34%) earning a score of 4 or 5, leading to college credit and higher level placement in college courses. In 2010-2011, SLHS offered 8 Advanced Placement Courses with a total of 144 students enrolled (12% of student population). A total of 103 students took 186 Advanced Placement Exams resulting in 38% earning a score of 4 or 5, leading to college credit and higher level placement in college courses

Specialized Schools:

Specialized schools are those supported by the district for a specific purpose and with specific criteria for admission. These specialized schools include the Oakland Schools Technical Center (OSTC), and the International Academy - west campus.

The OSTC is a valuable extension of our high school and brings our students customized self-directed learning that guides them toward future career successes. Students find career direction and fulfill high school graduation requirements, as well as earn industry based-certifications to immediately pursue a career. The OSTC program offers specialized curriculum in nine nationally recognized career clusters that are developed around broad occupational areas. Each career cluster provides concentrated learning through different, yet related, career options.

The International Academy (IA) is a public, tuition-free high school of choice for students in Oakland County in collaboration with universities and business partners. Commencing with the ninth grade, students receive a unique blend of rigorous academic standards, practical and career related learning, as well as personal development opportunities. Students at the IA earn an International Baccalaureate diploma.

We are very proud of the hard work and achievement of our students, as well as the commitment and dedication of our staff toward continual growth and improvement in student achievement. We are very thankful for the continued support of our parents and community.

Sincerely,

Chad E. Scaling,
Principal

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	All Students	2009-10	98.2%	65.2%	81.2%	82.1%	4.1%	78%	13.4%	4.5%
English Language Arts / Reading	11	All Students	2010-11	100%	63.4%	76.9%	80.2%	4.3%	75.9%	14.7%	5%
English Language Arts / Reading	11	American Indian or Alaska Native	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	74.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	72.5%	77.8%	66.7%	16.7%	50%	33.3%	0%
English Language Arts / Reading	11	Black or African American	2009-10	<10	37.5%	44.4%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Black or African American	2010-11	<10	34.8%	41.2%	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2009-10	<10	50.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Hispanic or Latino	2010-11	100%	49.6%	68.8%	69.2%	0%	69.2%	15.4%	15.4%
English Language Arts / Reading	11	Two or More Races	2010-11	<10	62.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	White	2009-10	98.1%	71.5%	83.3%	82.6%	4.3%	78.3%	12.8%	4.7%
English Language Arts / Reading	11	White	2010-11	100%	70.1%	78.7%	82%	4.3%	77.7%	13.7%	4.3%
English Language Arts / Reading	11	Female	2009-10	99.2%	68%	85.8%	83.9%	4.2%	79.7%	12.7%	3.4%
English Language Arts / Reading	11	Female	2010-11	100%	66%	78.8%	84.6%	6.3%	78.3%	11.9%	3.5%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	11	Male	2009-10	97.4%	62.3%	77%	80.7%	4%	76.7%	14%	5.3%
English Language Arts / Reading	11	Male	2010-11	100%	60.8%	74.9%	75.6%	2.2%	73.3%	17.8%	6.7%
English Language Arts / Reading	11	Economically Disadvantaged	2009-10	97.4%	48.5%	57.7%	71.1%	0%	71.1%	13.2%	15.8%
English Language Arts / Reading	11	Economically Disadvantaged	2010-11	100%	46.6%	59%	62.2%	0%	62.2%	18.9%	18.9%
English Language Arts / Reading	11	Limited English Proficient	2009-10	<10	22.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Limited English Proficient	2010-11	<10	22.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	11	Students with Disabilities	2009-10	100%	23.6%	33.9%	33.3%	0%	33.3%	36.4%	30.3%
English Language Arts / Reading	11	Students with Disabilities	2010-11	100%	24.1%	47.4%	50%	0%	50%	23.5%	26.5%
Mathematics	11	All Students	2009-10	97.8%	50.4%	64.2%	63.3%	14.2%	49.1%	16.9%	19.9%
Mathematics	11	All Students	2010-11	100%	52%	67.5%	67.6%	22.3%	45.3%	17.3%	15.1%
Mathematics	11	American Indian or Alaska Native	2009-10	<10	38.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	72.1%	<10	<10	<10	<10	<10	<10
Mathematics	11	Asian, Native Hawaiian, or Pacific Islander	2010-11	100%	75.2%	77.8%	66.7%	33.3%	33.3%	16.7%	16.7%
Mathematics	11	Black or African American	2009-10	<10	16.4%	33.3%	<10	<10	<10	<10	<10
Mathematics	11	Black or African American	2010-11	<10	19%	5.9%	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2009-10	<10	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	11	Hispanic or Latino	2010-11	100%	35.7%	62.5%	61.5%	15.4%	46.2%	7.7%	30.8%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11	Two or More Races	2010-11	<10	47.4%	<10	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	97.7%	57.9%	65.1%	62.3%	14.8%	47.5%	17.5%	20.2%
Mathematics	11	White	2010-11	100%	59.3%	70%	68.8%	22.7%	46.1%	17.6%	13.7%
Mathematics	11	Female	2009-10	98.3%	48.3%	61.3%	59.8%	11.1%	48.7%	17.9%	22.2%
Mathematics	11	Female	2010-11	100%	50.9%	67.6%	69.2%	21.7%	47.6%	17.5%	13.3%
Mathematics	11	Male	2009-10	97.4%	52.5%	66.7%	66%	16.7%	49.3%	16%	18%
Mathematics	11	Male	2010-11	100%	53.1%	67.5%	65.9%	23%	43%	17%	17%
Mathematics	11	Economically Disadvantaged	2009-10	97.4%	30.4%	33.8%	39.5%	5.3%	34.2%	23.7%	36.8%
Mathematics	11	Economically Disadvantaged	2010-11	100%	32.3%	46.2%	51.4%	2.7%	48.6%	13.5%	35.1%
Mathematics	11	Limited English Proficient	2009-10	<10	17.3%	<10	<10	<10	<10	<10	<10
Mathematics	11	Limited English Proficient	2010-11	<10	21.9%	<10	<10	<10	<10	<10	<10
Mathematics	11	Students with Disabilities	2009-10	100%	11.2%	23.2%	27.3%	3%	24.2%	15.2%	57.6%
Mathematics	11	Students with Disabilities	2010-11	100%	11.4%	26.3%	20.6%	0%	20.6%	17.6%	61.8%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11	All Students	2009-10	<10	71.8%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	75.9%	<10	<10	<10	<10	<10
Mathematics	11	Female	2009-10	<10	65.3%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	65.1%	<10	<10	<10	<10	<10
Mathematics	11	Male	2009-10	<10	75.8%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2009-10	<10	70.8%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	59.2%	<10	<10	<10	<10	<10
Science	11	White	2009-10	<10	78.6%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	70.5%	<10	<10	<10	<10	<10
Science	11	Female	2009-10	<10	67.2%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	58.1%	<10	<10	<10	<10	<10
Science	11	Male	2009-10	<10	73%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	All Students	2010-11	<10	80.5%	<10	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	81.9%	<10	<10	<10	<10	<10
English Language Arts	11	Female	2010-11	<10	83.5%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	86.2%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	87.7%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	87.9%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	84.2%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	88.3%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts	11	All Students	2010-11	<10	68.7%	<10	<10	<10	<10	<10
English Language Arts	11	White	2010-11	<10	71.9%	<10	<10	<10	<10	<10
English Language Arts	11	Female	2010-11	<10	60.9%	<10	<10	<10	<10	<10
English Language Arts	11	Male	2010-11	<10	73%	<10	<10	<10	<10	<10
Mathematics	11	All Students	2010-11	<10	56.7%	<10	<10	<10	<10	<10
Mathematics	11	White	2010-11	<10	55.7%	<10	<10	<10	<10	<10
Mathematics	11	Female	2010-11	<10	50.9%	<10	<10	<10	<10	<10
Mathematics	11	Male	2010-11	<10	59.8%	<10	<10	<10	<10	<10
Science	11	All Students	2010-11	<10	44.8%	<10	<10	<10	<10	<10
Science	11	White	2010-11	<10	46.3%	<10	<10	<10	<10	<10
Science	11	Female	2010-11	<10	40%	<10	<10	<10	<10	<10
Science	11	Male	2010-11	<10	47.5%	<10	<10	<10	<10	<10

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.9%	97.4%
All Students	District	Mathematics	99.7%	97.6%
All Students	School	English Language Arts / Reading	99%	96%
All Students	School	Mathematics	99%	89.1%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	100%	100%
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	100%	98.2%
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	98.2%	91.1%
Black or African American	District	Mathematics	97.3%	92.2%
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	100%	90.6%
Hispanic or Latino	District	Mathematics	99.1%	96.9%
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	100%	87.2%
Two or More Races	District	Mathematics	100%	94.9%
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
White	District	English Language Arts / Reading	99.9%	97.8%
White	District	Mathematics	99.8%	97.8%
White	School	English Language Arts / Reading	99.3%	96.5%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	School	Mathematics	99.3%	89.8%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99.9%	92.2%
Economically Disadvantaged	District	Mathematics	99.6%	94.5%
Economically Disadvantaged	School	English Language Arts / Reading	100%	86.8%
Economically Disadvantaged	School	Mathematics	100%	76.3%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Limited English Proficient	District	English Language Arts / Reading	<30	<30
Limited English Proficient	District	Mathematics	<30	<30
Limited English Proficient	School	English Language Arts / Reading	<30	<30
Limited English Proficient	School	Mathematics	<30	<30
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	99%	82.4%
Students with Disabilities	District	Mathematics	98.5%	87%
Students with Disabilities	School	English Language Arts / Reading	93.3%	76.9%
Students with Disabilities	School	Mathematics	93.3%	48.7%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	84.38%
All Students	School	88.49%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
American Indian or Alaska Native	School	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Asian, Native Hawaiian, or Pacific Islander	District	<10
Asian, Native Hawaiian, or Pacific Islander	School	<10
Black or African American	State	57.97%
Black or African American	District	70.59%
Black or African American	School	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Hispanic or Latino	School	<10
Two or More Races	State	66.55%
Two or More Races	District	<10
White	State	82.04%
White	District	85.46%
White	School	88.85%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	58.82%
Economically Disadvantaged	School	61.54%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	54.72%
Students with Disabilities	School	57.14%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	96.3%
All Students	School	96.8%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	96.5%
American Indian or Alaska Native	School	97.2%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	96.6%
Asian, Native Hawaiian, or Pacific Islander	School	98.3%
Black or African American	State	91.9%
Black or African American	District	93.9%
Black or African American	School	94.8%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	95.7%
Hispanic or Latino	School	96.1%
Two or More Races	State	94.7%
Two or More Races	District	95.7%
Two or More Races	School	96.5%
White	State	95.6%
White	District	96.4%
White	School	96.8%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.5%
Economically Disadvantaged	School	95%
Limited English Proficient	State	94.8%
Limited English Proficient	District	95.5%
Limited English Proficient	School	95.3%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.7%
Students with Disabilities	School	94.8%

* All data based on students enrolled for a full academic year.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
No	Met	Not Met	Not Met	B	N/A	0

% of Schools making AYP: 90.9%
 % of Schools in School Improvement status: 0%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 100%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	32	39	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	1.4%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Oakland Schools, South Lyon Community Schools, South Lyon High School

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	82.08	2.771	81.98	2.786	91.89	3.063
		72.05	2.592	72.01	2.63	81.16	3.53
8	Math	76.39	2.561	76.21	2.578	93.13	4.12
		70.72	3.239	70.46	3.298	85.15	4.505